

ADOUND the WODID -a 2nd grade Social Studies Unit-

Goals:

TLW make personal connections between holiday traditions celebrated in their home to those around the world

TLW compare and contrast holiday traditions from 7 countries

TLW identify countries and continents on a map

TLW identify geographic \$ other features of locations that make it possible for certain traditions to be had there

TLW create souvenirs at each location to demonstrate/solidify their learning

Michigan social studies standards:

- 2 G1.0.2 Use maps to describe the spatial organization of the local community by applying concepts including relative location and using distance, direction, and scale
- 2 G2.O.1 Compare the physical and human characteristics of the local community with those of another community
- 2 G2.0.2 Describe how the local community is part of a larger region (e.g., county, metropolitan area, state)

Day 1	Day 2	Day 3	Day 4
America	Mexico	Brazil	Liberia
-Introduce unit	-Review American traditions	-Review traditions	-Review traditions
-List of our Christmas traditions	-What continent is Mexico on? (locate on	-What continent is Brazil on?	-What continent is
-Watch "Christmas in America" ppt	map)	(locate on map)	Liberia on? (locate on
-Read <u>The Night Before Christmas</u>	-Board "Polar Express"	-Board "Polar Express"	map)
-Make souvenirs	-Arrive in Mexico	-Arrive in Brazil	-Board "Polar Express"
*applesauce/cinnamon ornaments	-Watch "Christmas in Mexico" ppt	-Watch "Christmas in Brazil"	-Arrive in Liberia
1. Write name on a plate	-Read <u>The Legend of the Poinsettia</u>	ppt	-Watch "Christmas in
2. Roll out the dough	-Make souvenir	-Make souvenir	Liberia" ppt
3. Call groups to the table to cut out	*handprint poinsettia	*fireworks	-Do T2 writing- "Why do
shapes	1. Paint hands red	1. Make design with glue on	you think people in Brazil
4. Use a straw to poke a hole in the	2. Make hand prints on a piece of white	black paper	and Liberia celebrate
top. Place on the plate.	paper in the shape of a flower	2. Sprinkle with glitter	Christmas with
5. Let dry for several days	3. Allow to dry & will finish tomorrow	3. Allow to dry	fireworks?" -Attach to yesterday's
*While waiting for your turn, color a	OR do the following craft-looks beautiful	*Finish poinsettias	fireworks
star Santa for our Christmas tree	when painted or colored darkly, cut, then	1. Cut out	*Finish all souvenirs from
	glued to black construction paper!:	2. Add a stem, leaf, \(\) yellow pollen in middle	previous day
	http://printables.kaboose.com/stained-glass-poinsettia.html		

Day 5	Day 6	Day 7	Day 8
Antarctica	Japan	Germany	Arrive at North Pole
Australia	·		PJ Day!
-Review traditions -Where is Antarctica? (locate on map) -Board "Polar Express" -Arrive in Antarctica -Look around no one is here! Ask students why they think no holidays are celebrated in Antarctica -Board "Polar Express" -Arrive in Australia -Watch "Christmas in Australia" ppt -Read Wombat Divine -Make souvenir *candy cane koala 1. Color and cut koala 2. Punch two holes 3. Insert candy cane \(\frac{1}{2}\) hang on tree	-Review traditions -What continent is Japan part of? (locate on map) -Board "Polar Express" -Arrive in Japan -Watch "Christmas in Japan" ppt -Make souvenir *Origami Christmas Tree Follow directions as outlined at: http://www.tammy.yee.com/ origamitree.html	-Review traditions -What continent is Germany on? (locate on map) -Board "Polar Express" -Arrive in Germany -Watch "Christmas in Germany" ppt -Read Christmas Tree! -Make souvenir *Tangram tree 1. Cut out tangram shapes 2. Arrange on a blue piece of paper \$ give cotton ball for snow 3. Decorate tree 4. Do T2 writing- Convince me to choose you as my Christmas tree.	-Review traditions & celebrations from around the world -Where is the North Pole? -Board "Polar Express" -Arrive at North Pole -Make "snazzy snack" Rudie the Reindeer -Movie

Prior to the unit:

Make suitcases for the souvenirs.

Print passports.

Materials needed:

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Day 1	-1 c. applesauce	Day 2	-white paper	Day 3	-white glue	Day 4	-lined paper for
	-1 c. cinnamon		-red paint		-glitter		T2 writing
	-1 T. tacky glue		,		-black paper		J
	-Holiday cookie		Or copies of		-green paper		
	cutters		stained glass		-yellow paper		
	-paper plates		poinsettia				
			project				
Day 5	-candy canes	Day 6	-print origami	Day 7	-tangram	Day 8	
	-hole punches		trees		trees		