

How to use "The Paragraph Dance"

We do the Paragraph Dance before each writing that we do. Here's how it works:

The teacher says each line and does a movement, then the students echo and do the movement.

Teacher: A good paragraph

Students: A good paragraph

T: has four parts (hold up four fingers)

S: has four parts (hold up four fingers)

T: First part (hold up one finger)

S: First part (hold up one finger)

T: indent (slide to the right)

S: indent (slide to the right)

T: Second part (hold up two fingers)

S: Second part (hold up two fingers)

T: Topic sentence (hold hands like a roof over head)

S: Topic sentence (hold hands like a roof over head)

T: Third part (hold up three fingers)

S: Third part (hold up three fingers)

T: Three sentences (hold up three fingers)

S: Three fingers (hold up three fingers)

T: that give details (hold both hands out in front, palms up and move fingers as if to say "more, more")

S: that give details (hold both hands out in front, palms up and move fingers as if to say "more, more")

T: that support, support (push hands up as if to "raise the roof")

S: that support, support (push hands up as if to "raise the roof")

T: the topic sentence (hold hands like a roof over head)

S: the topic sentence (hold hands like a roof over head)

T. Fourth part (hold up four fingers)

S: Fourth part (hold up four fingers)

T: an ending sentence (hit your bottom- the kids love this part!)

S: an ending sentence (hit your bottom- the kids love this part!)

T: Wrap it up! (wrap arms around your chest like giving yourself a hug)

S: Wrap it up! (wrap arms around your chest like giving yourself a hug)

The Paragraph Dance

A good paragraph
has four parts-

First part... indent.

Second part... topic sentence.

Third part... three sentences
that give details

that support, support the topic sentence.

Fourth part...

an ending sentence-
wrap it up!

I ♥ writing! I ♥ writing!

