

# Second grade writing menu

I deas	Organization	Voice and Style	Conventions
I choose one idea and can stay on topic with my idea...	My writing is complete and written in a logical order...	My writing is interesting and sounds like something I would have done...	My writing can be easily read by my audience...
<ul style="list-style-type: none"> <li>*Brainstorm ideas before beginning               <ul style="list-style-type: none"> <li>-Heart map</li> <li>-Personal idea chart</li> <li>-Choose an idea starter</li> <li>-Things from your own life</li> </ul> </li> <li>*Plan before writing               <ul style="list-style-type: none"> <li>-Answer the 5 Ws</li> <li>-Pre write</li> <li>-Sketch it out</li> <li>-Make a flow chart</li> </ul> </li> <li>*Provide good details               <ul style="list-style-type: none"> <li>-Show don't tell!</li> <li>-Use 5 senses</li> <li>-Help the reader visualize</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>*Start with a <b>bold beginning</b> <ul style="list-style-type: none"> <li>-Ask a question</li> <li>-Use an onomatopoeia</li> <li>-Repeat words</li> <li>-Use dialogue</li> <li>-Use describing words</li> </ul> </li> <li>*Use order and transition words               <ul style="list-style-type: none"> <li>-First, next, then, last</li> </ul> </li> <li>*Finish with an excellent ending               <ul style="list-style-type: none"> <li>-Circle back to remind the reader what you wrote about</li> <li>-Finish with a question</li> <li>-Use a bold statement</li> <li>-Use dialogue</li> <li>-Give a moral/lesson</li> <li>-End with an opinion</li> </ul> </li> <li>*Re-read to be sure it makes sense!</li> </ul>	<ul style="list-style-type: none"> <li>*My writing is important to me.</li> <li>*My sentences are complete!</li> <li>*I used strong adjectives and good words.</li> <li>*My sentences don't all start with the same word.</li> <li>*Think about the audience... why did I write this?               <ul style="list-style-type: none"> <li>-To persuade?</li> <li>-To inform</li> <li>-To entertain</li> </ul> </li> <li>*My writing sounds like me.</li> <li>*I can write poems, letters, made-up stories, personal narrative stories, and other styles Mrs. Bainbridge has introduced to us.</li> </ul>	<ul style="list-style-type: none"> <li>*I used spaces between every word.</li> <li>*Popcorn words are spelled correctly!</li> <li>*Sentences begin with capital letters.</li> <li>*I used . ? and ! so sentences don't all end with the same punctuation.</li> <li>*I used quotation marks to show people talking.</li> <li>*I used my best handwriting.</li> <li>*Proper nouns (names of people, places, days, and months) are capitalized.</li> </ul>

## Styles I can write in...

autobiographies (stories about MY life)

letters  
 fairy tales  
 jokes  
 plays  
 songs

biographies (stories about someone else's life)

comic books  
 cards  
 menus  
 poems  
 explain math problems

book reports

directions  
 interviews  
 movie reviews  
 research reports  
 tell about daily events

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<ul style="list-style-type: none"> <li>*Brainstorm ideas before beginning               <ul style="list-style-type: none"> <li>-Heart map</li> <li>-Personal idea chart</li> <li>-Choose an idea starter</li> <li>-Things from your own life</li> </ul> </li> <li>*Plan before writing               <ul style="list-style-type: none"> <li>-Answer the 5 Ws</li> <li>-Pre write</li> <li>-Sketch it out</li> <li>-Make a flow chart</li> </ul> </li> <li>*Provide good details               <ul style="list-style-type: none"> <li>-Show don't tell!</li> <li>-Use 5 senses</li> <li>-Help the reader visualize</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>*Start with a <b>bold beginning</b> <ul style="list-style-type: none"> <li>-Use a sentence that tells the reader what they are reading about.</li> <li>-Use time words</li> <li>-Ask a question</li> <li>-Use a sound word</li> </ul> </li> <li>*Use order and transition words               <ul style="list-style-type: none"> <li>-First, next, then, last</li> </ul> </li> <li>*Finish with an excellent ending               <ul style="list-style-type: none"> <li>-Circle back to remind the reader what you wrote about</li> <li>-Finish with a question</li> <li>-End with an opinion</li> </ul> </li> <li>*Re-read to be sure it makes sense!</li> </ul>	<ul style="list-style-type: none"> <li>*My writing is important to me.</li> <li>*My sentences are complete!</li> <li>*I used good words.</li> <li>*My sentences don't all start with the same word.</li> <li>*My writing sounds like me.</li> <li>*I can write poems, letters, made-up stories, personal narrative stories, and other styles Mrs. Bainbridge has introduced to us.</li> </ul>	<ul style="list-style-type: none"> <li>*I used spaces between every word.</li> <li>*Popcorn words are spelled correctly!</li> <li>*Sentences begin with capital letters.</li> <li>*I used . ? and ! so sentences don't all end with the same punctuation.</li> <li>*I used my best handwriting.</li> <li>*Names of people, days, months, and places are capitalized.</li> </ul>
<h2>Styles I can write in...</h2>			
autobiographies (stories about MY life) letters fairy tales jokes plays songs	biographies (stories about someone else's life) comic books cards menus poems explain math problems	book reports directions interviews movie reviews research reports tell about daily events	

